Barleyhurst Park Primary School

Foundation stage long term plan: First half term: Summer

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|  | **CLL** | | **PD** | **PSED** | **MD** | **Literacy** | **Creative arts** | **Understanding of the world** | |
| Week  1  Trains | Talk partners  Discussing the features of the story and retelling the story orally, with actions.  **The train ride** | | Games with MW  Dance: MK curriculum  Outdoor area | Every day child lead activities  ASPIRE  Learning and life skills | Addition  Children to find totals by adding together groups | Story writing  Children to use the structure of the story,  *The train ride*  To create their own story-Talk for writing | Journey to Grandpa  Song, with musical instrument. | | Sorting  Children to sort the different modes of transport to a given criteria. |
| Week  2  Bikes | Talk partners  Children to discuss their bike/scooters with their friends. | | Games with MW  Dance: MK curriculum  Outdoor area | Every day child lead activities  ASPIRE  Learning and life skills | Addition  Children to find totals by adding amounts by drawing pictures/counting on in heads | Labelling of bikes  Children to write labels for bikes/scooters.  Descriptive sentence  Children to write a descriptive sentence about their bike/scooter | Observational drawings  Children to make a observational drawing of bikes/scooter | | How a bikes work  Children to have an understanding of how a bike works and keeping safe while using them. |
| Week  3  Space rocket | Talk partners  Children to discuss what they would do or take with them to the moon.  *How would you feel?* | | Games with MW  Dance: MK curriculum  Outdoor area | Every day child lead activities  ASPIRE  Learning and life skills | 1 less...  How many rockets are there if we one flies away | Whatever next  Retelling the story and changing elements in the story-Talk for writing | Milk bottle space rocket  Children to create own rocket and mouse | IT space pictures  Children to create a drawing using 2paint | |
| Week  4  Rosie’s walk | Talk partners  Children to discuss where they walk to .e.g. to Nanny’s house/Tesco  *Where would you like to go on a walk?* | | Games with MW  Gym: MK curriculum  Outdoor area | Every day child lead activities  ASPIRE  Learning and life skills | Practical subtraction  *How many cars do we have now we have taken some away?* | Children’s own walk  Children to create a map of walk, labelling. | Own vehicle  Children to choose a mode of transport to make | Local walks  Children to plan walk to the park. | |
| Week  5  Cars | Talk partners  Children to talk about their own family car and their experiences | | Games with MW  Dance: MK curriculum  Outdoor area | Every day child lead activities  ASPIRE  Learning and life skills | Subtraction  Number sentences  Drawing pictures /using objects to solve problems. | Own journeys  Children to write a descriptive sentence about own experiences. | boats  Children to make their own boat ready for race | Old and new cars  Children to compare how cars have changed. | |
| Week  6  Boats | Talk partners  Children to talk about how to be a good/ bad pirate. | | Games with MW  Dance: MK curriculum  Outdoor area | Every day child lead activities  ASPIRE  Learning and life skills | Subtraction  Solving problems by counting back mentally | Treasure maps with directions  Children to draw and label a treasure map and write clues | Paint a picture of a pirate  List everything a pirate needs | Float or sink  Children to predict if objects float and sink. | |
| Week  7 | | Specialist week | | | | | | | |