

## Year 3 Writing Targets – Pupil Asset order

	Foundational and Conceptual Achievement Statements	I am working towards ARE	I am at ARE	I am working at greater depth
3F7	I can use prepositions to link my work or to start new sentences (e.g. before, after, during, in, because of)			
3F8	I can use a range of conjunctions in my writing (e.g. when, before, after, while, so, because)			
3F9	I can use adverbs to link sentences (e.g. then, next, soon, therefore)			
3F10	I can identify direct speech in a text and add inverted commas/ speech marks			
<b>3F11</b>	<b>I can use 'a' or 'an' correctly in my writing</b>			
3F12	I can use all of the key words to explain the grammar in my writing (preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas - 'speech marks')			
<b>3C5</b>	<b>I can sometimes group my ideas into paragraphs around a theme and can explain the change from one paragraph to another</b>			
<b>3C6</b>	<b>I can use nouns and pronouns within and across sentences to avoid repetition</b>			
3C2	I can talk about writing that is similar to what I am planning to show I understand how it is written			
<b>3C3</b>	<b>I can write stories with a beginning, middle and end</b>			
3C4	I can give a lot of detail to my characters and events			
3F2	I can use sub-headings in my writing			
3F3	I can check the spelling of a word in a dictionary using the first 2 or 3 letters of the word to help me find the word			
<b>3F4</b>	<b>I can spell at least half of the words on the Y3/4 list</b>			
3F5	I recognise and am able to use some prefixes from the Y3/4 lists (dis-, mis, re-, sub-, super-auto-) and explain their meaning			
3F6	I can write simple sentences, dictated by my teacher, that include words and punctuation I have been taught			

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3C1	I can say how words from the same families look similar and have related meanings (e.g. solve/solution, dissolve/ insoluble)			
3F1	<b>I can use diagonal and horizontal strokes correctly to join letters</b>			