



Barleyhurst Park Primary

Curriculum Statement

Big ideas



Humankind

Understanding what it means to be human and how human behaviour has shaped the world.



Nature

Understanding the complexities of the plant and animal species that inhabit the world.



Processes

Understanding the many dynamic and physical processes that shape the world.



Place

Understanding the visual, cultural, social, and environmental aspects of places around the world.



Creativity

Understanding the creative process and how everyday and exceptional creativity can shape the world.



Comparison

Understanding how and why things are the same or different.



Investigation

Understanding the importance of investigation and how this has led to significant change in the world.



Significance

Understanding why significant people, places, events and inventions matter and how they have shaped the world.



Materials

Understanding the properties of all matter, living and non-living.



Change

Understanding why and how things have changed over time.

Mission statement

Unlocking potential

☆ General principles

Our curriculum will give children the opportunity to:

- see clear links between different aspects of their learning
- explore the breadth and depth of the national curriculum



☆ General principles

Our curriculum will give children the opportunity to:

- experience the challenge and enjoyment of learning
- develop new skills through a variety of interesting contexts

🏡 SMSC/FBV

Our curriculum will give children the opportunity to:

- Tolerance and respect - To respect and tolerate the opinions or behaviour of others
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity

✓ Well-being

Our curriculum will give children the opportunity to:

- learn how to respect themselves and others
- develop self-esteem and confidence in their abilities
- recognise that people are good at different things
- build respectful friendships

👤 Pupil voice

Our curriculum will give children the opportunity to:

- make a positive contribution to the school and local community
- take part in age-appropriate discussions
- express their opinions on a range of different topics and issues



Pupil voice

Our curriculum will give children the opportunity to:

- make choices about things that are important to them

Pedagogy

Our curriculum will be taught through a pedagogy that:

- offers all children a memorable experience at the start of every topic
- excites, promotes and sustains children's interest
- promotes problem solving, creativity and communication
- enables children to reflect on and evaluate their learning

Enrichment

We will enrich our curriculum by:

- holding specialist curriculum days or weeks
- providing on and off-site subject or topic related activities
- offering opportunities for children to learn outdoors
- using quality resources in and out of the classroom