

## Year 6 Writing Targets

	Achievement Statements	Dated Evidence		
<b>Vocabulary, Grammar &amp; Punctuation</b>				
TAF: WA	Use verb tenses consistently and correctly throughout their writing			
TAF:WT	Uses paragraphs to organise ideas Uses linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections (e.g. the use of adverbials such as : 'on the other hand', 'in contrast', or 'as a			
TAF: GD	Use punctuation taught at key stage 2 correctly (e.g. semi-colons, dashes, colons, hyphens) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity.			
TAF:WT	Uses capital letters, full stops, question marks, exclamation marks, commas for lists and apostrophes for contraction mostly correctly			
TAF:WA	Use the range of punctuation taught at key stage 2 mostly correctly (e.g. inverted commas and other punctuation to indicate direct speech)			
<b>Composition</b>				
TAF: WT	Write for a range of purposes			
TAF: WA	Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)			
TAF: GD	Write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure)			
TAF:WA	Select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)			
TAF:GD	Exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this			

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TAF: GD	Distinguish between the language of speech and writing and choose the appropriate register			
TAF:WA	Integrate dialogue in narratives to convey character and advance the action			
TAF:WA	Use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs			
TAF:WT	In narratives, describe settings and characters			
TAF: WT	In non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)			
TAF: WA	In narratives, describe settings, characters and atmosphere			
<b>Transcription</b>				
TAF:WT	Spell correctly most words from the year 3 / year 4 spelling list			
TAF:WT	Spell correctly some words from the year 5 and 6 spelling list			
TAF:WA	Spell correctly most words from the year 5 / year 6 spelling list, and use a dictionary to check the spelling of uncommon or ambitious vocabulary			
<b>Handwriting</b>				
TAF:WT	Write legibly			
TAF:WA	Maintain legibility in joined handwriting when writing at speed			