Barleyhurst Park Primary School

Nursery long term plan: Spring 1

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|  | **CLL** | **PD** | **PSED** | **MD** | **Literacy** | **Creative arts** | | **Understanding of the world** | |
| Week  1 (4 days) | First 4 days back at Nursery will be spent getting the children back into nursery expectations, routines.  Explore and Learning will be set up to promote sharing, turn taking and independence | | | | | | | | |
| Week  2  Hearing dogs | Dogs by Emily Gravett.  Listening to the story and responding to what happened to the cat at the end of the story. *Which dog did you like the best? Why?* | (Sports coach) | Feed the dog game  Turn taking game to feed the dog bones. | Where is the dog?  On top, in, out- in the garden | -Daily Monster Phonics activity: See additional provision plan  -Daily Write Dance: See additional provision plan  -Self registration each morning  -Continuous provision for name writing/ mark making | Using circles -different sized to make dog shape pictures. | | | Learn about how a dog can help people and how we can look after a dog. |
| Week  3  Postman | Postman bear by Julia Donaldson.  Retelling the story,  Who, what, when | (Sports coach) | Who is going to help us and make sure our Mummies and Daddies get our card?  How do you help your family or friends? | How many parcels? More/less than a given number | -Daily Monster Phonics activity: See additional provision plan  -Daily Write Dance: See additional provision plan  -Self registration each morning  -Continuous provision for name writing/ mark making | Drawing details on own photograph using different material and tools. | | Whilst on walk to local post box children to look at and discuss familiar buildings/features | |
| Week  4  Police | What the ladybird heard By Julia Donaldson  Joining in with the rhyme, repeated phrases | (Sports coach) | Discuss the mess in prison  Children to discuss how we keep our Nursery tidy | Using junk modelling/ wooden blocks build a prison cell for the baddies/ Hefty Hugh and Lanky Len | -Daily Monster Phonics activity: See additional provision plan  -Daily Write Dance: See additional provision plan  -Self registration each morning  -Continuous provision for name writing/ mark making | Template picture of police badge-use different tools and resources to add detail to picture and name | | Looking at old and new police cards (other forms of transport on farms) | |
| Week  5  Bus | The lion on the bus by Gareth Jones.  Talk about why so many animals get on the bus simple sentences and use the word ‘and’ | (Sports coach) | How did we keep safe on the bus? How do you keep safe in your car with Mummy and Daddy? | How many people are on the bus? Can you tell me without counting? | -Daily Monster Phonics activity: See additional provision plan  -Daily Write Dance: See additional provision plan  -Self registration each morning  -Continuous provision for name writing/ mark making | Junk modelling bus. Children to add shapes to represent windows and doors  Add number | Children to draw a map on what they saw on their bus ride. | | |
| Week 6  Mum and Dad | A bit lost by Chris Haughton  Discussing why their Mum or Dad is so important and what they love about them. | (Sports coach) |  |  |  |  |  | | |