

Year 1 Writing Targets – Pupil Asset order

	Foundational and Conceptual Achievement Statements	I am working towards ARE	I am at ARE	I am working at greater depth
1F20	I can use a capital letter to start my sentences, though I sometimes need reminding			
1F21	I can use a capital letter for names and for 'I', though I sometimes need reminding			
1F22	I can use a capital letter for all the days of the week			
1F23	I can use a full stop to end my sentences, though I sometimes need reminding			
1F24	I can use all of the key words to explain the grammar in my writing (letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark)			
1C9	I can write most of my work in simple sentences			
1C10	I can say if a sentence is a question and add a question mark when reminded			
1C11	I can say if a sentence is an exclamation and add an exclamation mark when reminded			
1C12	I can use joining words e.g. 'and', 'or' and 'but'			
1C13	I can add different endings to verbs that don't need to change (e.g. helping, helper, helped)			
1C14	I can add un- to the beginnings of words to change their meanings (e.g. unkind, undo, untie)			
1C1	I can say out loud what I am going to write about			
1C2	I can say a sentence before I write it			
1C3	I can write two or three sentences about the same topic			
1C4	I can read what I have written to check it makes sense			
1C5	I can talk about what I have written			
1C6	I can read my writing aloud so that I can be heard by my teacher and my friends			
1F11	I can write the letters of the alphabet in response to hearing the sounds			
1F12	I can name the letters of the alphabet			
1F13	I can spell words using the 40+ phonemes			

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1F14	I can write the sounds '-ff', '-ll', '-ss', '-zz', '-ck'			
1F15	I can write the sounds '-nk', '-tch', '-ve'			
1F16	I can split words into syllables and make an attempt at spelling them e.g. tr/ip, fin/ish/ing			
1F17	I can spell the common exception words for Y1 (the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our)			
1F18	I can spell the days of the week			
1F19	I can write simple sentences dictated by my teacher			
1C7	I can add '-s' to a word to make it plural			
1C8	I can add different endings to adjectives that don't need to change (e.g. grander/grandest, fresher/freshest)			
1F1	I can sit at a table and hold my pencil correctly (links to ELG 4)			
1F2	I can write some lower case letters the way my teacher has shown me			
1F3	I write from left to right			
1F4	I know which letters are formed in the same way (e.g. a,c,d,g,o,q)			
1F5	I can write capital letters			
1F6	I can write the digits 0-9			
1F7	I can form 15 or more lower case letters the way my teacher has shown me			
1F8	I can write so that most people can read my writing			
1F9	I can write with letters that are the same size and formed correctly			
1F10	I can usually leave spaces between words			