

# Crocodiles Newsletter

Summer 1, 2025

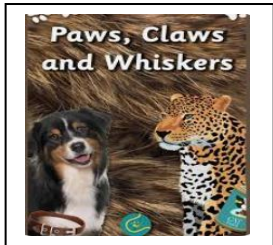
**Crocodiles snap into action ready to learn!**

**Welcome back!**

I hope you all had a lovely break over Easter. We have had a lovely start to the Summer Term and I have enjoyed getting to know all the children over the last few days as they have settled back brilliantly into their usual routines.



**Paws, Claws and Whiskers!**



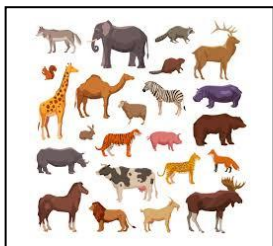
**Big cats, small rats, tiny fleas and buzzing bees!**

This term, we're going to discover that animals come in all shapes and sizes through our new topic 'Paws, Claws and Whiskers'!

Poetry will be our initial focus in **English** where we will explore the collection called 'Farmyard Hullabaloo' and have a go at writing similar animal poems. We will also learn to write instructions.

In **Maths**, we will begin by focusing on money (recognising coins and notes) and after that, we will explore how to measure volume, capacity and mass using non-standard measures.

Our new topic in **Science** will be 'Animals, including Humans' where we will learn to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will also identify and name a range of animals according to their diet (carnivores, herbivores and omnivores).



In **Geography** we will be using and making maps showing different geographical features and in **Music** we will be singing animal songs and will try to compose a simple tune using three or four notes.

**How can you help your child?**

Reading:

- Encourage your child to read every day (if possible, the Monster Phonics books) or other books that they might be interested in (age appropriate).

- Ask your child questions about the book they are reading to develop their comprehension.
- Sign or write a brief comment in their reading record (it doesn't need to be much, just the name of the book, the date and who they read with).

Maths:

- Help your child to practise counting in 1s, 2s, 5s and 10s (forwards and backwards within 100)
- Encourage them to recall their doubles and halves of numbers to 20.

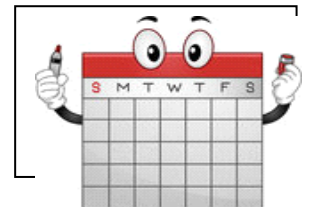
Spelling:

- Support your child to practise their weekly spellings using the sheet sent home.

## Weekly routines

- PE is on **Mondays, Thursdays and Fridays.**

Please ensure that the children come into school wearing their PE kit. Long hair **must** be tied up and earrings **must be removed or covered** with micropore tape before arriving to school.



- Spellings will be sent home on **Friday** and the children will be tested on the following **Friday**.
- The **homework** is given out each **Thursday** and is due in by the following **Tuesday**.
- Please make sure that the **children's belongings** are **labelled** and they wear our school uniform, not other items of clothing.
- Please ensure that your child brings a water bottle in daily. (no juice please)

## Dates for the Diary

Monday 5<sup>th</sup> May: May Bank Holiday

Friday 23<sup>rd</sup> May: Break up for the half term

Tuesday 3<sup>rd</sup> June: Pupils return to school for the second half of the Summer Term

I hope this gives you an insight into what we will be doing over the summer term. If you have any questions, please do not hesitate to speak to any member of the Year 1 team.

Thank you for your continued support.

Kind Regards,

## Miss Sedgwick and the Year 1 Team