

# Barleyhurst Park Primary School



"Lovely Lions look, listen and learn.  
We can do it, we will do it, we will do it well."

## 'Buildings' Lions Class

Welcome back to school, Lovely Lions! I hope you all had an enjoyable break and are looking forward to getting busy and working hard throughout the second half of the Spring Term. Our new topic for this half-term is 'Buildings' which I'm sure that everyone will enjoy.

Each week, we will be focusing on a different type of buildings. Including shops, post offices, places of worship and hospitals. Our main story will be 'The Three Little Pigs' as part of our 'Talk for Writing' curriculum. We will also be learning about different building materials and building our own junk model houses as well as looking at houses/buildings/structures around the world. We are hoping to make two topic-related trips this term: visiting St. Mary's Church in Bletchley and walking to Melrose shops.

We are looking forward to performing our Mother's Day Assembly this half term.

### What the children will be learning:

#### Communication, Language and Literacy

- Learning to use well-formed sentences when talking in class or with Talk Partners.
- Continue the development of letter recognition and formation.
- Development of reading skills and enjoyment of books.
- Sequencing and retelling 'The Three Little Pigs' using actions as part of our 'Talk for Writing' curriculum.
- Develop their writing skills through shopping lists, instructions, labelling and story writing.
- Continuing to write their name independently from memory.
- Learning all our Monster Phonics focus and high frequency words.



#### Mathematical development

- Consolidating length and height.
- Learning about time (telling the time to the hour and sequencing and ordering activities related to time, say the days of the week in the correct order and use language related to time correctly).
- Revising number bonds within 5 and learning the number bonds up to 10.
- Reading, writing, ordering and counting numbers 1 to 20.
- Revising odd and even numbers.
- Consolidating doubling and learning more doubles of numbers.

#### Understanding of the world

- Find out about famous buildings around the world.
- Compare different building materials.
- Find out about different types of buildings including shops, places of worship, post offices and hospitals.
- Celebrating Mother's Day.



#### Expressive arts and design

- Designing and building junk model houses.
- Construct with different materials.
- Learn through play in our role-play areas: the building site, a shop, a post office and a hospital
- Making an observational drawing of St Mary's Church.
- Making 3D models of St Mary's Church.
- Making Mother's Day and Easter cards and presents.
- Learning new songs.

## Personal, social and emotional development

- Activities to encourage independence, concentration and confidence.
- Building self-esteem through positive feedback, reward charts, star reader and homework rewards, 'This Month's Home Stars' (yellow stars from home), star of the week assemblies.
- Continuing to follow our school and classroom rules and routines.
- Thinking about our own community.
- Forming relationships within our classroom.
- Managing emotions.



## Physical development

- Developing fine motor skills through a variety of activities: bead threading, sewing, using finger puppets, cutting with scissors and using loose parts.
- Developing an awareness of space.
- Using large play equipment safely.
- Focusing on ball handling skills.
- Learning Athletics.
- Developing the understanding of healthy eating.



## Your support

We hope you can assist your child in their learning by:

- Reading with them regularly (at least 3 times/week) and writing a brief comment in their reading record.
- Helping them to learn their sounds, high frequency words and focus words weekly.
- Reminding them to bring their bookbag to school every day. (to have their reading record in).
- Reminding them to bring their named water bottle into school every day. (only water allowed in the classroom).
- Reminding them to bring their library book to school every Friday so they can exchange it.
- Ensuring all items of clothing are named.
- Ensuring that they come to school wearing the correct P.E. kit on Wednesdays, Thursdays and Fridays. Please ensure the earrings are removed or covered on PE days.
- Completing the Learning Journal task (Homework) at home. It is posted through Tapestry every Friday or Monday. A star homework will be chosen each Friday.
- Useful websites: [www.topmarks.co.uk](http://www.topmarks.co.uk), (early years section) [www.bbc.co.uk/cbeebies](http://www.bbc.co.uk/cbeebies) , [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) (phase 2 and 3 games), [www.iboard.co.uk](http://www.iboard.co.uk) (4-7 years), <https://www.youtube.com/watch?v=S8a4I5Uzrbk> (Monster Phonics sounds, actions and letter formation), <https://www.youtube.com/watch?v=oJGDN5p-Kvg> (Monster Phonics sounds -Reception, Year 1 and Year 2), <https://vimeo.com/526694094> (Monster Phonics song), <https://www.youtube.com/watch?v=6h3lBZcy80> (Monster Phonics letter formation).



Thank you for your continued support and co-operation.

Mrs Breitigam and the Foundation Team