Barleyhurst Park Primary School

Nursery long term plan: Autumn 1 2024

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|  | **CLL** | **PD** | **PSED** | **MD** | **Literacy** | **Creative arts** | **Understanding of the world** |
| Week1 | Settling children into nursery and opportunity to complete starting point documents |
| Week2 | Settling children into nursery and opportunity to complete starting point documents |
| Week3Owl babies | Listening to and following instructions to make Owl shaped biscuits | Weekly session with sports coach | Ongoing:-Separate from their carer.-Can go to the toilet with support/independently.-Has awareness of daily routine and rules.-Beginning to acknowledge others in the environment and share wait for turns | Have an awareness of colour-matching /counting Egg colour matching/ counting | Owl babies-beginning/middle/ending-Daily Monster Phonics activity: See additional provision plan-Daily Write Dance: See additional provision plan-Self registration each morning-Continuous provision for name writing/ mark making | Using scissors Cut and stick materials to painted owls to make a collage | Who lives at home….Introduce the Bears family bookWho lived in the nest in the woods? (Owl babies-Sarsh, Percy and Bill) |
| Week4The Gruffalo  | Can you make Gruffalo crumble or owl ice creamChildren to discuss what they are doing and stay at an activity.  | Weekly session with sports coach | Having an awareness of number/counting (especially number 1)Counting how many Gruffalo’s in the woodsUsing triangles to add the prickles on Gruffalo’s back | The GruffaloEnjoying rhyming stories-Daily Monster Phonics activity: See additional provision plan-Daily Write Dance: See additional provision plan-Self registration each morning-Continuous provision for name writing/ mark making | Choose particular colours for drawings/panting Draw/paint a character from The Gruffalo selecting the correct colours | Who is in your family…Which family member are you drawing in your picture? |
| Week5Goldilocks and the three bears | Listen to instructions*Who can make some porridge? Look at the pictures and follow the instructions*  | Weekly session with sports coach | Counting verbally to 5 Have an awareness of numberCompare bear counting on the chairs*Can you put the bears now in the correct order* | Goldilocks and the three bearsEnjoy and share traditional stories-Daily Monster Phonics activity: See additional provision plan-Daily Write Dance: See additional provision plan-Self registration each morning-Continuous provision for name writing/ mark making | Select colours for choice Choose different shapes to create moving bear..Daddy bear, Mummy bear, Baby bear | Family celebrations….What food do you like to eat at home with your family? |
| Week6Percy the parkkeeper After the storm | Talking about how Percy and all the animals felt before and after the storm | Weekly session with sports coach | Begin to play with shapes and make a pictureUsing different 2-d shapes (circle, square, rectangle, triangle) to make a autumn tree | Percy the park keeperEnjoy and share traditional stories-Daily Monster Phonics activity: See additional provision plan-Daily Write Dance: See additional provision plan-Self registration each morning-Continuous provision for name writing/ mark making | Using construction pieces/ loose parks children to make trees, just like the one that blew down in the storm | Children to explore their school environment and what is in it.*How can we look after our environment?*  |
| Week7We’re going on a leaf hunt | Stay at an activity and follow instructionsUse leaves and all natural resources found on walk around school and at home. | Weekly session with sports coach | Begin to play with shapes and make a picture(use leaves found on leaf walk) | We’re going on a leaf hunt-Daily Monster Phonics activity: See additional provision plan-Daily Write Dance: See additional provision plan-Self registration each morning-Continuous provision for name writing/ mark making | Use thick paint brushes to create autumn leaves colours | What do you do at home?Day and night- what do you do in the morning? What about night time? |
| Week8 | Specialist week:  | Weekly session with sports coach |  | Learning, enjoying rhyme-Daily Monster Phonics activity: See additional provision plan-Daily Write Dance: See additional provision plan-Self registration each morning-Continuous provision for name writing/ mark making |  |  |