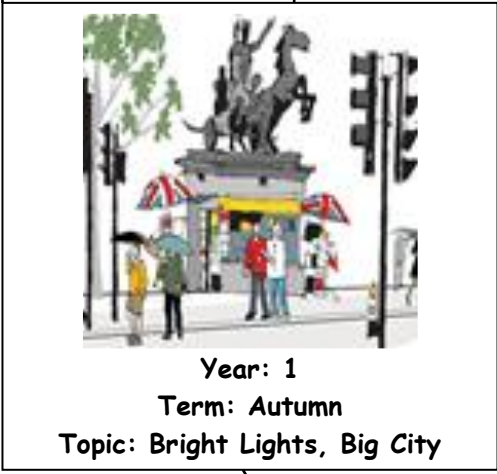


<p>English</p> <p>Stories with a familiar setting. The Tiger Who Came to Tea. Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently. Instructions and Explanations: Being encouraged to link what they read or hear read to their own experiences. Non-fiction: Non-Chronological Report or Fact File: Discussing word meanings, linking new meanings to those already known. Fiction: Christmas Stories. Understanding both books they can read and ones they listen to by discussing the significance of the title and events. Poetry-Christmas: Varied sources of poems such as acrostic and senses poems. Recognising and joining in with predictable phrases.</p>	<p>Mathematics</p> <p>Numbers to 10. Counting to 10. Writing to 10. Counting to zero. Comparing numbers of objects. Ordering and comparing numbers. Number bonds. Making number bonds and stories. Addition within 10. Add by using number bonds. Add by counting on. Completing number sentences. Making addition stories. Solving picture problems. Subtraction within 10. Subtraction by crossing out. Subtraction by counting back. Making subtraction stories. Solving picture problems. Addition and subtraction. Positions. Naming positions. Naming positions in queues. Naming left and right positions. Numbers to 20. Counting and writing to 20. Comparing and ordering numbers. Number patterns.</p> <p>Addition and subtraction within 20. Add by counting on, making 10 and adding one. Counting back. Subtract by subtracting ones. Subtract from 10. Addition and subtraction facts.</p>	<p>Science</p> <p>Seasonal Changes. Autumn. Observe changes across the four seasons. Describe the weather associated with the seasons and how day length varies. Observe and talk about changes in the weather and the seasons. Animals incl. humans (The Body). Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Everyday Materials. Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials incl. wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>	<p>Design and Technology</p> <p>Cooking and Nutrition. Fruit kebabs. Describe textures. Wash hands & clean surfaces. Say where some foods come from, (i.e. plant or animal). Describe differences between some food groups (i.e. sweet, vegetable etc.). Discuss how fruit and vegetables are healthy. Weigh using cups. Cut, peel, slice and blend safely, with support. Work in a safe and hygienic manner.</p>	<p>Computing</p> <p>Technology around us. Identify a computer and its main parts. Use a mouse and keyboard. Create rules for using technology safely. Digital painting. Use line, paint and shape tools. Change colour and brush sizes. Paint a picture on the computer. Compare computer art and painting.</p>
<p>PSHE</p> <p>My class. Feeling special and safe. Rights and Responsibilities. Rewards and Consequences.</p>	<div style="text-align: center;">  <p>Year: 1 Term: Autumn Topic: Bright Lights, Big City</p> </div>			<p>Starting Point</p> <p>Marley the Meerkat's trip to London</p> <p>End Product</p> <p>Written outcome: What is special about London?</p> <p>Creative outcome: Paddington Bear's Visit</p>
<p>RE</p> <p>Christianity. Does God want Christians to look after the world? Does the world belong to God? Should people look after the world? What gift would I have given to Jesus if He had been born in my town and not in Bethlehem? What can I learn from stories from religious traditions? Are symbols better than words at expressing religious beliefs?</p>				<p>Visits/Visitors</p> <p>N/A</p>
<p>Music</p> <p>Traditional songs and nursery rhymes. Singing: Nativity Songs. 'Boom Chicka Boom' by Jack Hartmann. Use their voices expressively and creatively by singing songs and speaking chants and rhyme. Performing: Perform with a good sense of beat and rhythm. Nativity Songs. 'London's Burning' by Joe Strummer and Mick Jones Musicianship: Pulse/Beat.Walk, move or clap a steady beat with others, changing the speed of the beat as the tempo of the music changes. Movement sessions responding to Mattachins (Warlock); Trepak (Tchaikovsky); Scherzo (Stravinsky).</p>				<p>History</p> <p>The Great Fire of London. A monarch is a king or queen who rules a country. Describe the role of a monarch. Know that stories, pictures and role play are used to help people learn about the past. Understand key events and empathise with historical figures. Know that historical artefacts are objects that were made and used in the past and the shape and material of the object can give clues about when and how it was made and used. Use a range of historical artefacts to find out about the past; Historical sources include artefacts, written accounts, photographs and paintings. Express an opinion about a historical source. Know that a person who is historically significant has made big changes in their lifetime, has been a good or bad role model, were known in their lifetime, made people's lives better or worse or changed the way people think. Understand the term significant and explain why a significant individual is important.</p>
<p>Physical Education</p> <p>Movement skills. Invaders. Dance. Gymnastics. Golden Miles.</p>				