Barleyhurst Park Primary School

Nursery long term plan: Autumn 2

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|  | **CLL** | **PD** | **PSED** | **MD** | **Literacy** | **Creative arts** | **Understanding of the world** |
| Week  1 | Follow what adult is expressing  S&L Using picture cues and verbal instructions to make pastry sparklers | Weekly session with sports coach | Ongoing:  -Separate from carer happily.  -Awareness of daily routines.  -Will have a go at all activities.  -Develops good relationships with key adults in school (key worker)  -Develops relationships with peers in schools.  -Waits for their turn to talk.  -Can play a game led by an adult.  - | Talk about length long/short  Explore: Compare length of firework rockets | Listen to simple story  S&LBonfire Night  Share online story  [Sparks in the Sky](https://www.twinkl.co.uk/resource/t-l-53749-sparks-in-the-sky-ebook). -Daily Monster Phonics activity: See additional provision plan  -Daily Write Dance: See additional provision plan  -Self registration each morning  -Continuous provision for name writing/ mark making | Use glue stick, scissors and working independently  Explore: Junk modelling to create own fireworks | Personal experiences  S&LBonfire night experiences with family |
| Week  2 | Respond to what an adult is saying  Explore/S&L: Torches, coloured transparent shapes, scarfs | Weekly session with sports coach | Talk about the shapes: Size  Explore: Shapes in different patterns | S&LRama and Sita  The story of Diwali  -Daily Monster Phonics activity: See additional provision plan  -Daily Write Dance: See additional provision plan  -Self registration each morning  -Continuous provision for name writing/ mark making | Develop storylines in play  Build and Explore: Small wooden block castles for Rama and Sita to hide in | Talk about how we all look different/are different in what we celebrate  S&L How Hindus celebrate Diwali  How families are different |
| Week  3 | Using what questions  Explore: Look at contents from children’s bag from Autumn walk at home. | Weekly session with sports coach | Having an awareness of number/counting (especially number 2)  Explore: Conker counting | S&L Seasons fact book  -Daily Monster Phonics activity: See additional provision plan  -Daily Write Dance: See additional provision plan  -Self registration each morning  -Continuous provision for name writing/ mark making | Use resources and tools to make  Explore: Use autumn leaves/twigs to create face/necklace/crown | Changing weather and season  Explore: Walk in school grounds and woods, commenting on change. |
| Week  4 | Follow what adult is expressing  Explore: Listen to instruction on how to use safety knives to cut up vegetables for soup | Weekly session with sports coach | Talk about weight-heavy/light  Explore: The size and weight of the various vegetables bought from shop | S&L Pumpkin Soup  -Daily Monster Phonics activity: See additional provision plan  -Daily Write Dance: See additional provision plan  -Self registration each morning  -Continuous provision for name writing/ mark making | Use resources and tools to make  Explore: Collage materials/ tools to create representations of vegetables bought from shops. | Shows an interest in the world they live  Explore: Walk to local shop to buy ingredients to make vegetable soup |
| Week  5 | Focusing attention  Explore: Look at images from jungles/stories…who can find a tiger? | Weekly session with sports coach | Having an awareness of number/counting (especially number 2)  Explore: How many plastic snakes can you get in the containers? | S&L Poetry book:  Rumble in the jungle  -Daily Monster Phonics activity: See additional provision plan  -Daily Write Dance: See additional provision plan  -Self registration each morning  -Continuous provision for name writing/ mark making | Explore: The patterns on jungle animals. Create patterns | Shows an interest in the world they live  Explore: What animals live where we live in Bletchley |
| Week  6 | Using what questions  Explore: Look at globes and atlas and discuss what the sea is and where it is | Weekly session with sports coach | Having an awareness of number/counting (especially number 2)  Explore: Count out amounts of fish in the sea and find correct matching number | S&L Hooray for fish  -Daily Monster Phonics activity: See additional provision plan  -Daily Write Dance: See additional provision plan  -Self registration each morning  -Continuous provision for name writing/ mark making | Use glue stick, scissors and working independently  Explore: Fish: children to create own fish using different textures materials/paints. | Personal experiences  Explore: Pets at our home.. Do you have fish? |
| Week  7 | Focus attention  Explore: Explore: ice cubes and animals. Discussions on how it feels | Weekly session with sports coach | Talk about the shapes: Size  Explore: Snowflake patterns… Which shapes can you see? | S&L Lost and Found  -Daily Monster Phonics activity: See additional provision plan  -Daily Write Dance: See additional provision plan  -Self registration each morning  -Continuous provision for name writing/ mark making | Use music to express themselves  Explore: Children to explore the different sounds of the snow/ice | Changing weather and season  Explore: Winter clothes, discuss how our clothes change when it’s cold |
| Week 8 | Children to create calendar and Christmas card  Children to use material and tools to create Christmas decorations  Children to perform Christmas songs to parents  Children to have party day with performer | | | | | | |