Barleyhurst Park Primary School

Nursery long term plan: Autumn 2

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|  | **CLL** | **PD** | **PSED** | **MD** | **Literacy** | **Creative arts** | **Understanding of the world** |
| Week1 | Follow what adult is expressingS&L Using picture cues and verbal instructions to make pastry sparklers | Weekly session with sports coach | Ongoing:-Separate from carer happily.-Awareness of daily routines.-Will have a go at all activities.-Develops good relationships with key adults in school (key worker)-Develops relationships with peers in schools.-Waits for their turn to talk.-Can play a game led by an adult.- | Talk about length long/shortExplore: Compare length of firework rockets | Listen to simple storyS&LBonfire NightShare online story[Sparks in the Sky](https://www.twinkl.co.uk/resource/t-l-53749-sparks-in-the-sky-ebook). -Daily Monster Phonics activity: See additional provision plan-Daily Write Dance: See additional provision plan-Self registration each morning-Continuous provision for name writing/ mark making | Use glue stick, scissors and working independentlyExplore: Junk modelling to create own fireworks | Personal experiencesS&LBonfire night experiences with family |
| Week2 | Respond to what an adult is sayingExplore/S&L: Torches, coloured transparent shapes, scarfs | Weekly session with sports coach | Talk about the shapes: SizeExplore: Shapes in different patterns | S&LRama and SitaThe story of Diwali-Daily Monster Phonics activity: See additional provision plan-Daily Write Dance: See additional provision plan-Self registration each morning-Continuous provision for name writing/ mark making | Develop storylines in playBuild and Explore: Small wooden block castles for Rama and Sita to hide in | Talk about how we all look different/are different in what we celebrateS&L How Hindus celebrate DiwaliHow families are different |
| Week3 | Using what questionsExplore: Look at contents from children’s bag from Autumn walk at home. | Weekly session with sports coach | Having an awareness of number/counting (especially number 2)Explore: Conker counting | S&L Seasons fact book-Daily Monster Phonics activity: See additional provision plan-Daily Write Dance: See additional provision plan-Self registration each morning-Continuous provision for name writing/ mark making | Use resources and tools to makeExplore: Use autumn leaves/twigs to create face/necklace/crown | Changing weather and seasonExplore: Walk in school grounds and woods, commenting on change. |
| Week4 | Follow what adult is expressingExplore: Listen to instruction on how to use safety knives to cut up vegetables for soup | Weekly session with sports coach | Talk about weight-heavy/lightExplore: The size and weight of the various vegetables bought from shop | S&L Pumpkin Soup-Daily Monster Phonics activity: See additional provision plan-Daily Write Dance: See additional provision plan-Self registration each morning-Continuous provision for name writing/ mark making | Use resources and tools to makeExplore: Collage materials/ tools to create representations of vegetables bought from shops. | Shows an interest in the world they liveExplore: Walk to local shop to buy ingredients to make vegetable soup |
| Week5 | Focusing attentionExplore: Look at images from jungles/stories…who can find a tiger? | Weekly session with sports coach | Having an awareness of number/counting (especially number 2)Explore: How many plastic snakes can you get in the containers? | S&L Poetry book:Rumble in the jungle-Daily Monster Phonics activity: See additional provision plan-Daily Write Dance: See additional provision plan-Self registration each morning-Continuous provision for name writing/ mark making | Explore: The patterns on jungle animals. Create patterns | Shows an interest in the world they liveExplore: What animals live where we live in Bletchley |
| Week6 | Using what questionsExplore: Look at globes and atlas and discuss what the sea is and where it is | Weekly session with sports coach | Having an awareness of number/counting (especially number 2)Explore: Count out amounts of fish in the sea and find correct matching number | S&L Hooray for fish-Daily Monster Phonics activity: See additional provision plan-Daily Write Dance: See additional provision plan-Self registration each morning-Continuous provision for name writing/ mark making | Use glue stick, scissors and working independentlyExplore: Fish: children to create own fish using different textures materials/paints. | Personal experiencesExplore: Pets at our home.. Do you have fish? |
| Week7 | Focus attentionExplore: Explore: ice cubes and animals. Discussions on how it feels | Weekly session with sports coach | Talk about the shapes: SizeExplore: Snowflake patterns… Which shapes can you see? | S&L Lost and Found-Daily Monster Phonics activity: See additional provision plan-Daily Write Dance: See additional provision plan-Self registration each morning-Continuous provision for name writing/ mark making | Use music to express themselvesExplore: Children to explore the different sounds of the snow/ice | Changing weather and seasonExplore: Winter clothes, discuss how our clothes change when it’s cold |
| Week 8 | Children to create calendar and Christmas cardChildren to use material and tools to create Christmas decorationsChildren to perform Christmas songs to parentsChildren to have party day with performer |