Barleyhurst Park Primary School

Foundation stage long term plan: Autumn 2

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|  | **CLL** | **PD** | **PSED** | **MD** | **Literacy** | **Creative arts** | **Understanding of the world** |
| Week8Fireworks | Talk partnersChildren speaking about their own personal experiences and safety. |  Ball skillsGymnasticsDance  | Healthy me: relationships, manners,collaboration,likes and dislikes,finding resolutions |  2-D Shape2-D shape rocket*Which shapes have you used?* | RhymeRhyming pairs and strings | FireworksString, glitter and paint.Brusho and paintpictures | Guy Fawkes*Why do some of us celebrate bonfire night?*  |
| Week9Autumn | Talk partnersChildren to discuss their experiences of autumn |   Ball skillsGymnasticsDance | Healthy me: relationships, manners,collaboration,likes and dislikes,finding resolutions | Same or different?Children to count amounts and say which has the same amount | Initial, middle and end sound*What sound is missing in the word?* | Mixing coloursChildren to mix colours to create an autumnal leaf colour | HedgehogsChildren to use own knowledge, computers and books for a true fact.  |
| Week10Hedgehogs | Four seasons Children to share true facts they have learnt about hedgehogs. |   Ball skillsGymnasticsDance | Healthy me: relationships, manners,collaboration,likes and dislikes,finding resolutions | 1 moreChildren to read the Enormous Turnip to learn about 1 more | Hedgehog factChildren to write a hedgehog fact | HedgehogsClay hedgehogs using clay tools | Signs of AutumnChildren to go on an autumn walk. |
| Week11Diwali | Talk partnersWho celebrates Diwali? |   Ball skillsGymnasticsDance | Healthy me: relationships, manners,collaboration,likes and dislikes,finding resolutions | Repeating patternsChildren to create a shape pattern | Rama and SitaChildren to listen to and retell the Diwali story. | Clay diva lightsChildren to create their own diva lights | Rangoli patternsChildren to use a computer program to create their own pattern |
| Week12Birthdays | CookingChildren to follow instructions to make party food. |   Ball skillsGymnasticsDance | Healthy me: relationships, manners,collaboration,likes and dislikes,finding resolutions | Birthday candles*How many candles need to go on the cake?* | *List of food for Leo’s Birthday party*Children to create a list of food for Leo. | Collage material fairy cakesChildren to use collage materials to create a cake | Your birthday*How do you celebrate your birthday? How does your Mum or Dad celebrate?* |
| Week13Celebrations | FamiliesWhat do you celebrate at home with your family? |   Ball skillsGymnasticsDance | Healthy me: relationships, manners,collaboration,likes and dislikes,finding resolutions | AdditionChildren to count two groups altogether | *Anansi story*Children to role-play the story | PrintingChildren to create an African/Islamic pattern | Religious festivalsDoes anybody celebrate Eid? |
| Week14Christmas | *Do you/how do you celebrate Christmas?*Children to listen to the nativity and talk about their Christmas |   Ball skillsGymnasticsDance | Healthy me: relationships, manners,collaboration,likes and dislikes,finding resolutions | *One more..**How many do you have, if I get one more bauble ?*  | Dear SantaChildren to use the structure of the shared text | Christmas decorations Children to make decorations  | Celebrating Christmas around the worldHow other countries celebrate Christmas. |
| Week15Christmas | Assessment of Monster Phonics (graphemes, focus words, HFW) and numbersChildren to create their own calendar, angel, Christmas tree, Christmas cardChildren to perform Christmas songs to parentsChildren to have party day |