Barleyhurst Park Primary School

Foundation stage long term plan: Second half term: Autumn 2

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|  | **CLL** | **PD** | **PSED** | **MD** | **Literacy** | **Creative arts** | **Understanding of the world** |
| Week8Fireworks | Talk partnersChildren speaking about their own personal experiences of fireworks and listening to others.  | Dance: MK curriculumGym: MK curriculum | Healthy me:Discussing and putting into practise mannersSnack time/storytime |  2-D Shape2-D shape rocket*Which shapes have you used?*Children to rotate shapes and manipulate shapes | Rhyme-Monster Phonics activity: See additional provision plan-Continuous provision for name daily writing-Handwriting sessions-Hear and make Rhyming pairs and strings:  | FireworksString, glitter,Brusho ,crayons and paintChildren to draw shapes that represent fireworks | Guy Fawkes*Why do some of us celebrate bonfire night?*Use the internet and Fact books to learn about Guy Fawkes |
| Week9Autumn | Share the musical boxFour seasonsChildren to listen to story and discuss their experiences of autumn and that of others. | Dance: MK curriculumGym: MK curriculum | Healthy me:Discussing and putting into turn taking and resolving conflicts with peers. | Repeating patternsChildren to create their own repeating pattern using different shapes, rotating and manipulating.  | Signs of Autumn-Monster Phonics activity: See additional provision plan-Continuous provision for name daily writing-Handwriting sessions-Children to draw/ write what they saw on autumn walk | Mixing coloursChildren name and use colours.Children to mix colours to create an autumnal leaf colour | Signs of AutumnChildren to go on an autumn walk in the school grounds..Discuss what the children saw and disscuss |
| Week10Hedgehogs | Talk partnersChildren visit animal hospital-TiggywinklesChildren to share true facts they have learnt about hedgehogs. | Dance: MK curriculumGym: MK curriculum  | Healthy me: Discussing and naming feelings throughout the school day | 1 morethe Enormous Turnip Children to understand 1 more..*If I have 1 more carrot how many will I have?*  | Hedgehog fact-Monster Phonics activity: See additional provision plan-Continuous provision for name daily writing-Handwriting sessions-Children to draw/ write a sentence about a true fact about hedgehogs after sharing fact books and visit to local hospital.  | HedgehogsClay hedgehogs using clay toolsChildren to explore clay to create a model hedgehog using fingers and clay tools. | HedgehogsGo on a coach and visit Tiggywinkles animal rescue centre.Children to listen to workers and observe animals in their care. |
| Week11Diwali | Talk partnerLook at and discuss artifacts from Hindu faith, diva lamp, Diwali sweets, card, rangoli pattern, Discuss what they see and talk about own experience of artifacts during special celebration times.  | Dance: MK curriculumGym: MK curriculum | Healthy meDiscussing helping ourselves and putting it into practiseCoat on, pulling up the zip, doing up buttons, putting hats on. | How many..Children to count amounts correctly past 10 and write the matching number. | Rama and Sita-Monster Phonics activity: See additional provision plan-Continuous provision for name daily writing-Handwriting sessions-Children to listen to, respond to and retell (sequence events) the Diwali story.  | Clay diva lightsChildren to create their own diva lamps using clay tools and fingers | Rangoli patternsChildren to explore rangoli patterns and create their own using coloured rice and loose parts |
| Week12Celebrations | Talk partners*What do you celebrate at home with your family?* Children share and listen to others experiences. | Dance: MK curriculumGym: MK curriculum  | Healthy me: Discussing and putting into practise sharing and waiting for turns | AdditionChildren to count two groups altogether | *Anansi story*Monster Phonics activity: See additional provision plan-Continuous provision for name daily writing-Handwriting sessions-Children to role-play the story. Children to sequence the events from the story.  | PrintingChildren to create an African/Islamic pattern | Religious festivalsDoes anybody celebrate Eid?Discuss how Eid is a different celebrations to Christmas and Diwal. |
| Week13Birthdays | CookingChildren to follow instructions to make party food for Leo the lions birthday party | Dance: MK curriculumGym: MK curriculum | Healthy me: Discussing with the changes at Christmas time because of Nativity performance | Birthday candles-One more*How many more candles need to go on the cake?* | *List of food for Leo’s Birthday party*-Monster Phonics activity: See additional provision plan-Continuous provision for name daily writing-Handwriting sessions-Children to create a list of food for Leo using phonics knowledge  | College material fairy cakesChildren to select and use different tools and resources to create their own ‘birthday cakes’ | Your birthday*How do you celebrate your birthday? How does your Mum or Dad celebrate?* |
| Week14Christmas | *Do you/how do you celebrate Christmas?*Children to listen to the nativity and talk about their Christmas | Dance: MK curriculumGym: MK curriculum | Healthy me:Discussing school holidays and how home might feel different. | *One more..**How many do you have, if I get one more bauble ?*  | Dear Santa-Monster Phonics activity: See additional provision plan-Continuous provision for name daily writing-Handwriting sessions-Children to use the structure of the shared text to create own sentence using phonic knowledge. | Christmas decorations Children to Children to select and use different tools and resources make Christmas/winter decorations  | Celebrating Christmas around the worldHow other countries celebrate Christmas. |
| Week15Christmas | Assessment of key words, sounds and numbersChildren to create their own calendar, angel, Christmas tree, Christmas cardChildren to perform Christmas songs to parentsChildren to have party day |