**Logo

Description automatically generatedBarleyhurst Park Primary Nursery**

**Medium term planning: Term Spring 1 cycle B 2024**

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| **Communication and Language** | | | **Physical Developments** | | |
| **Listening, attention and Language** | **Speaking** | | **Fine motor skills** | | **Gross motor** |
| **\*Daily stories and rhymes children listen and participate in stories and rhymes.**  **\*Children to always help make snacks-**  **\*Children to start Monster Phonics daily sessions following sessions form aspect 1-7**   * **Pig in the pond: Listening and responding to the text: wk2** * **Pink pig iced biscuit making and ham sandwiches- following adults instructions: wk 2** * **The little red hen: Focus on who, what, when: wk 3** * **Make scrambled eggs: Following instructions for snack wk 3** * **Farmyard Hullabaloo**   **Joining in with the rhyme, repeated phrases:wk4**   * **Make butter using cream and jar: listen to instructions wk 4** * **Make milk shake: listen to instructions: wk4** * **Farmer Duck**   **Talk about why the farmer was lazy in simple sentences and use the word ‘and’:wk 5** | **\*Daily stories and rhymes children listen and participate in stories and rhymes.**  **\*Daily stories and rhymes children listen and participate in stories and rhymes.**   * **Home corner – Kitchen: wk 1/2/3** * **Small world: Farm with animals/grains/flowers+fruit -small world- wk 1/2/3/4** * **Farm animals in tough tray with mud and tools- wk 1/2 -outside** * **Farm shop- wk 3,4,5-outside** * **Bakery: wk 3/4** * **Pizzeria: wk 5/6** * **Small world: Houses and characters from the story A squash and a squeeze: wk 5** | | **\*Sand tray – sand moulds, loose parts**  **\*Small construction blocks**  **\*Water tray/water wall to reflect the weekly theme.**   * **Pink playdough and tools (pink playdough)-wk2** * **Corn flour and pig models in tough tray wk 2** * **Cut and stick head and tails animal pictures- wk 2** * **Colour the spots on the pig using bingo dabbers wk 2** * **Small cork boards and hammer (farm animal shapes)** * **White playdough and tools (sheep) wk 2** * **Decorate egg shape using different coloured felt tips wk 3** * **Coloured playdough with feathers -chicken – wk 3** * **Porridge oats and containers in tough tray- wk 3** * **Flour and cooking equipment in the tough tray: wk3** * **Shaving foam with cows animals: -wk 4** * **Children to miniplate plastic gloves with water inside (cow udder):** * **wk 4** * **Cotton wool ball sort (black and white) with tweezers wk 5** * **Sheep weaving (cut out hole punched sheep) wk 5** * **Sorting and wrapping the wool around the cotton reels wk 5** * **Cut the sheep wool using scissors:wk5** | | **\*Daily use of Football net, Hula hoops, Bats and balls, climbing frame, mud kitchen, large wooden blocks, balancing beams**  **\*Write dance program- fine and gross motor provision**   * **Large tractors in playdough- make tracks wk 2** * **Clean model farm animals using large sponges and tooth brushes wk 2** * **Large tractors in brown paint wk 2** * **Children to gather eggs (small balls) using wooden spoons wk3** * **Milk bottles-explore pouring and filling:wk4** |
| **Personal, Social, Emotional Development** | | | | | |
| **Self regulation** | | **Managing self** | | **Building Relationships** | |
| **\*Throughout the Nursery day the children are encouraged to think about what they are doing/learning and how they can support themselves.** | | **\*Throughout the Nursery day encourage the children to try new things, know what’s right/wrong**  **\*Children encouraged to follow Nursery golden rules** | | **\*Build friendships and play with peers and adults through adult and child led play** | |

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| **Maths** | | | |
| **Number** | | **Numerical Patterns** | **Shape and Measure** |
| * **Cut and stick walls for 3 little pig counting-wk2** * **How many eggs are in the egg box? How many are there if I put in 1 more? Wk 3** * **Sheep counting activity (children cut/stick count sheep on hill) wk 2** * **Roll the dice (attempt to subitize) and put that amount of cows in the hay wk 4** * **Cotton wool sort with tweezers..how many are in the scak? Can you find that number? What if you put in 1 more? Wk 5** * **How many sheep on on the hill?..can you tell me without counting? :wk5** | | * **Head and tails animal puzzle- wk 2** * **Insert puzzles …does that match?-wk2** * **Matching the wellies by looking at the pattern wk 3** | * **Shape pig pictures -recognise and use small circles to create pig picture -wk2** * **Use small wooden blocks to create a pig sty to comment on position. Wk2** * **Bucket scales and seeds- which bucket is heavier? Which has the most flour? Wk3** |
| **Literacy** | | | |
| **Comprehension** | **Word Reading** | | **Writing** |
| * **The little red hen: Focus on who, what, when (children to sequence 3 pictures from shared text: wk 3** * **The little red hen: Props available for children to retell the story:wk3** | **\*Fact- Farm animals and fiction books offered/changed throughout the half term**   * **Reading area which include new texts but also familiar texts.**   **\*Weekly visits to school library.** | | **Children to have daily access to mark making area and selection pens/pencils.**  **\*Mark making opportunities set up within role play areas.**   * **Selection of tools, resources and writing boards for name writing wk 1/2/3/4/5/6** * **Encourage the children to use name card wall to find name card and then practice writing it.** |

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| **Understanding of the world** | | | |
| **Past and Present** | **People, Culture and Communication** | | **The Natural world** |
| * **Children to discuss their experiences of farm animals and growing vegetables in the garden with family members – wk 1-6** * **Look at and discuss the different types of tractors on the farm..using terms old and new:wk4** | **\*Children to listen and observe farm animal brought in from farmer. Children to ask questions, feed the animals and make drawings of what they see.** | | * **Look in the shopping basket and discuss/ sort the items that are dairy- cut and stick -wk 4** * **Using the term old/new clean the farm yard: wk 4** * **Using magnifying glasses children to look at sheep’s wool from the farm: wk 5** |
| **Expressive Arts and Design** | | | |
| **Creating with materials** | | **Being imaginative and Expressive** | |
| **\*Access to junk modelling/ paper/pens/ tape/glue throughout the half term**   * **Paint, cut and stick tubes -little pigs (colour mix)-wk 2** * **Sensory tough tray-corn flour and pigs -wk 2** * **Children to draw pictures, using pen to draw shapes and enclose to create a picture: wk2** * **Create cow pattern using paints, scissors and felt tips wk 4** * **Using junk modelling boxes to build a ‘shed’ for the cows:wk4** * **Woolly jumper collage (cut and stick wool on jumper shape)- wk 5** * **Cork printing to create sheep painting wk5** | | **\*Musical instruments offered throughout the half term**  **\*Dressing up costumes offered throughout the half term**  **\*See CL-Role play areas**  **\*Learning a collection of songs that reflect weekly themes and end of year celebrations**   * **Peppa pig small world toys available throughout half term.** | |